

**Module handbook**  
of the remote postgraduate program

**"Applied IT Security"**  
(Master of Science)

isits AG  
International School of IT Security

Ruhr Universität Bochum  
Faculty of Electrical Engineering and  
Information Technology

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# 1 Introduction

The module handbook describes the modules of the postgraduate remote study program "Applied IT Security". In addition to the learning objectives, the requirements to successfully complete a module are specified. The form of the exams is regulated by Sec. 6 of the examination regulations of the master's degree program "Applied IT Security". The scope and duration of the examinations are based on the credit points to be awarded.

## Glossary:

**Bonus points:** Bonus points are awarded for additional efforts during the semester (submission tasks); the successful completion of a module with full points is possible without bonus points.

**Case studies:** Special form of the submission task in module 9, e.g. in the module "Introduction to BSI Basic Protection and ISO 27001".

**Contact time:** The master program "Applied IT Security" is offered as a distance learning program. Due to this form of study, attendance and contact times are usually not provided. Supervision and teaching do not take place face-to-face as in traditional courses of study, but online and are not included in the calculation of contact times.

**Elective modules:** Modules to be chosen from the range of modules offered in the optional compulsory area (module 9).

**Mandatory modules:** Compulsory modules that have to be successfully completed.

**Oral exam:** Form of the final module examination. Usually 20 to 30 minutes in length. The oral examination can be conducted by telephone, online video-call or in person. The examination result must be recorded.

**Reading Assignments:** Reading assignments for self-study on current topics in a compulsory optional module; Reading Assignments are subject of the module final examination.

**Submission tasks:** Written exercises to monitor learning success during the semester; the processing of the submissions is voluntary; bonus points can be earned by successfully completing the submissions.

**Written exam:** Form of the module final examination. Usually 3 hours for a 10 CP module and 2 hours for a 5 CP module.

**Written term paper:** Form of the module final examination. Size: approx. 20 pages.

## 2 Exemplary Study Plan

### EXEMPLARY STUDY PLAN (6 Semesters)

Semester	Module											
	1 (10 CP)	2 (10 CP)	3 (10 CP)	4 (10 CP)	5 (10 CP)	6 (10 CP)	7 (10 CP)	8 (5 CP)	9 (20 CP)	Thesis (25 CP)	CP	
1.	Introduction to Cryptography 10 CP	Discrete Mathematics 10 CP										20
2.			Computer Science 10 CP				Cryptography 10 CP					20
3.				Information Technology 10 CP	Network Security 10 CP							20
4.						Security Protocols 10 CP		Security Management 5 CP	Elective I 5 CP			20
5.									Elective II 5 CP	Thesis (25 CP - 6 or 12 months)		20
									Elective III 5 CP			
									Elective IV 5 CP			
									5 CP			
6.										Thesis		20
<b>Total</b>										20 CP		120

### EXEMPLARY STUDY PLAN (8 Semesters)

Semester	Module											
	1 (10 CP)	2 (10 CP)	3 (10 CP)	4 (10 CP)	5 (10 CP)	6 (10 CP)	7 (10 CP)	8 (5 CP)	9 (20 CP)	Thesis (25 CP)	CP	
1.	Introduction to Cryptography 10 CP	Discrete Mathematics 10 CP										20
2.							Cryptography 10 CP	Security Management 5 CP				15
3.			Computer Science 10 CP						Elective I 5 CP			15
4.					Network Security 10 CP				Elective II 5 CP			15
5.						Security Protocols 10 CP			Elective III 5 CP			15
6.				Information Technology 10 CP					Elective IV 5 CP			15
7.										Thesis		25
8.										(25 CP - 6 or 12 months)		
<b>Total</b>										25 CP		120

### 3 Modules in the Mandatory Section

<b>Mandatory module: Module 1: Introduction to Cryptography</b>				
<b>Workload</b>	<b>Study phase</b>	<b>Rotation</b>	<b>Duration</b>	
10 CP (300 h)	1st academic year	By semester	1 semester	
<b>Courses</b>		<b>Contact time</b>	<b>Self-study</b>	<b>Group size</b>
Introduction to Cryptography		0 h	300 h	Max. 50
<b>Requirements for participation</b>				
None				
<b>Learning outcomes</b>				
<p>After successful completion of the module, students have gained knowledge of the basic applications of symmetrical, asymmetrical and hybrid processes. They are able to decide under which conditions certain methods are used in practice and how safety parameters are to be selected. They are familiar with the basics of abstract thinking in IT security technology.</p> <p>On the other hand, students achieve an algorithmic and technical understanding for practical application through descriptions of selected practice-relevant algorithms (such as AES or RSA algorithm). The students get an overview of the solutions used in companies and are able to defend a certain solution with arguments.</p>				
<b>Contents</b>				
<p>The module offers a general introduction to the functionality of modern cryptography and data security. Basic terms and mathematical/technical procedures of cryptography and data security are explained. Practically relevant symmetric and asymmetric procedures and algorithms are introduced and explained with practice-relevant examples.</p> <p>The lecture can be divided into three parts: The first part of the course deals with the functioning of symmetric cryptography including the description of historically important symmetric encryption methods (Caesar cipher, Affine cipher) and current symmetric methods (Data Encryption Standard, Advanced Encryption Standard, Stream Ciphers, One Time Pad).</p> <p>The second part begins with an introduction to asymmetric procedures and their most important representatives (RSA, Diffie-Hellman, elliptic curves). An introduction to the basics of number theory is given to ensure a basic understanding of the procedures (e.g. rings of integers, groups, solids, discrete logarithms, Euclidean algorithm). Nevertheless, the focus is on the algorithmic introduction of asymmetric procedures, which include both encryption algorithms and digital signatures. This part is completed by hash functions, which play a major role for digital signatures and message authentication codes (MACs or cryptographic checksums).</p> <p>The third part of the lecture discusses the basics of security solutions based on the concepts of symmetric and asymmetric cryptography. Especially the solutions necessary and used in companies (PKI, digital certificates etc.) will be discussed.</p>				

Special forms of teaching
Lecture in distance learning (eLearning): Interactive learning platform, textbook with exercises, video content available in German and English. Voluntary submissions are offered to accompany the lecture. Feedback is provided by a tutor who communicates with the students via a forum and e-mail.
Examination forms
Written exam (3 hours)
Requirements for the allocation of credit points
Successfully passing the final module exam.
Use of the module in other study programs
No
Value of the grade for the final grade
1/12
Module supervisor
Prof. Dr. Christof Paar
Literature
Paar, Christof/Pelzl, Jan: Understanding Cryptography: A Textbook for Students and Practitioners, Springer, 2009
Other information

**Mandatory module:  
Module 2: Discrete Mathematics for IT Security**

Workload	Study phase	Rotation	Duration	
10 CP (300 h)	1st academic year	By semester	1 semester	
Courses		Contact time	Self-study	Group size
Discrete Mathematics for IT Security		0 h	300 h	Max. 50
Requirements for participation				
None				
Learning outcomes				
<p>After successful completion of the module, students have learned the professional handling of abstract, discrete structures. They are able to model concrete problems with such structures and to draw conclusions from given information. In doing so, they gain an understanding of basic algorithmic techniques and the analysis of algorithms.</p> <p>In the individual parts of the lecture the students acquire the basic concepts (in combinatorics, graph theory, elementary number theory and elementary probability theory). They train their intellectual ability to understand the logical connections between the concepts and to recognize "hidden" application possibilities. They are able to model problems from everyday life in an abstract way and to defend their model argumentatively.</p>				
Contents				
<p>The lecture "Discrete Mathematics" deals with finite structures. It is divided into 5 parts. Part 1 is dedicated to combinatorics. Basic techniques are taught to solve so-called counting problems.</p> <p>Part 2 deals with graph theory. Graphs are used to model application problems. Techniques for graph exploration and other selected graph problems are discussed.</p> <p>Part 3 conveys basic knowledge in elementary number theory and ends with an outlook on cryptographic applications.</p> <p>Basic design techniques for efficient algorithms are the central topic of part 4, which also deals with the construction and solution of recursion equations.</p> <p>Part 5 introduces probability theory with emphasis on discrete probability spaces.</p>				
Special forms of teaching				
Lecture in distance learning (eLearning): Interactive learning platform, exercises in self-study. Feedback is provided by a tutor who communicates with students via a forum and e-mail.				
Examination forms				
Written exam (3 hours)				
Requirements for the allocation of credit points				
Successfully passing the final module exam.				
Use of the module in other study programs				
No				
Value of the grade for the final grade				
1/12				
Module supervisor				
Prof. Dr. Tanja Lange, Eindhoven University of Technology				
Literature				
Script "Discrete Mathematics for IT Security"				
Edward A. Bender & S. Gill Williamson (2004): A Short Course in Discrete Mathematics				
Other information				

**Mandatory module:  
Module 3: Computer Science for IT Security**

Workload 10 CP (300 h)	Study phase 1st academic year	Rotation Annually for the summer semester	Duration 1 semester
Courses Computer Science for IT Security	Contact time 0 h	Self-study 300 h	Group size Max. 50
Requirements for participation None			
Learning outcomes After successful completion of the module, students have acquired knowledge about the systematic representation, storage, and processing of information. They are able to professionally develop small programs, write them in UML and implement, generate and execute them in a high-level language. Students are able to use the services of the operating system via these programs and to manage larger data sets via a professionally designed database. Aspects of IT security are considered. Students acquire the necessary methodological skills to solve security problems with the help of IT in a structured manner and with consideration of IT security. For the realization of the solution they receive the necessary, practice-relevant tools. They are able to describe fundamental aspects of computer science in a conversation and to apply them to new problems.			
Contents This module teaches the basics of computer science, which are also relevant for the other modules in the area of IT security. In addition to the technical programming basics such as "Languages and automata", "Data structures", "Algorithms" and "Complexity theory", this also includes the basics of programming in an imperative and an object-oriented programming language such as C, C++ or Java. Furthermore, this module deals with the system software (operating systems) on which the applications run. In addition to the internal structure (task, memory, IO management), the focus is on the security mechanisms of modern operating systems (rights models, access control, execution control, secure boot process). For many application areas of the modern IT landscape, the use of data banks is also central. The module therefore also covers the design and implementation of databases based on SQL.			
Special forms of teaching Lecture in distance learning (eLearning): Interactive learning platform, guided self-study with exercises. Feedback is provided by the teacher, who communicates with the students via a forum and e-mail.			
Examination forms Written exam (3 hours)			
Requirements for the allocation of credit points Successfully passing the final module exam.			
Use of the module in other study programs No			
Value of the grade for the final grade 1/12			
Module supervisor Prof. Dr. Jürgen Quade, University of Applied Sciences Lower Rhine, Krefeld			
Literature Script "Computer Science for IT Security"			
Other information			



**Mandatory module:  
Module 4: Information Technology for IT Security**

Workload	Study phase	Rotation	Duration	
10 CP (300 h)	1st academic year	By semester	1 semester	
Courses		Contact time	Self-study	Group size
Information Technology for IT Security		0 h	300 h	Max. 50
Requirements for participation				
None				
Learning outcomes				
<p>After successful completion of the module, students have acquired basic knowledge of the hardware aspects of computer systems. They have an understanding of the hardware basics in digital systems – not limited to computers only – and the functionality of modern computers and can apply this understanding to solve problems. They also develop a basic understanding of the relationship between software functions and hardware realization. With this understanding, they can discuss computer hardware problems with their colleagues and correctly classify problems that arise in conversation.</p>				
Contents				
<p>The first part of the module deals with the basics of modern digital technology and the functionality of modern microcomputers. It begins with a short introduction to number systems. Based on Boolean algebra, switching networks and memory circuits as well as registers and memory components are considered on the gate level, abstracting from the physical/ electronic realization of the components. Additionally, an overview of modern VLSI technologies (standard cell, full custom, FPGA) is given.</p> <p>The second part introduces microcomputer systems based on the von Neumann structure and deals with elements such as arithmetic unit, control unit, memory with structure and function as well as instruction processing with its instruction sets and addressing types. The most important components such as buses, interfaces and peripherals are also described. The memory hierarchies with main memory, cache levels and background memory as well as the virtual memory management are also treated. This is followed by an examination of widely used computer architectures and processor technologies. The pipelining principle is explained and the big problem of pipeline conflicts and their possible solutions is discussed. This is followed by an introduction to the super scalar technique with the special jump processing techniques. The chapter concludes with a more detailed chapter on the structure and organization of the working memory.</p>				
Special forms of teaching				
Lecture in distance learning (eLearning): Interactive learning platform, script, accompanying material and task book, online practice with voluntary submissions Supervision is provided by the lecturer, who communicates with the students via a forum and e-mail.				
Examination forms				
Written exam (3 hours)				
Requirements for the allocation of credit points				
Successfully passing the final module exam.				
Use of the module in other study programs				
No				
Value of the grade for the final grade				
1/12				
Module supervisor				
PD Dr. Klaus Gotthardt (Open University of Hagen)				
Literature				
Script "Information Technology for IT Security"				
Other information				

## Mandatory module: Module 5: Network Security

Workload 10 CP (300 h)	Study phase 2nd academic year	Rotation By semester	Duration 1 semester	
Courses Network Security		Contact time 0 h	Self-study 300 h	Group size Max. 50
Requirements for participation None				
Learning outcomes After successfully completing the module, students have a comprehensive understanding of the technical aspects of network security. They have realized that cryptography alone is not sufficient to solve security problems. They have acquired a comprehensive understanding of complex IT systems. By independently thinking about how to improve network security, students prepare themselves for their role in professional life. They can analyze new problems and develop new solutions. They are able to argue the benefits of the solutions they have developed. They have understood that non-technical factors such as questions of liability and the resulting costs have a significant influence on decisions regarding IT security.				
Contents When cryptography is used in a technical environment such as a computer, data or telephone network, security depends not only on purely cryptographic factors but also on the technical embedding of the encryption and signature algorithms. Prominent examples (for faulty embeddings) are EFAIL (efail.de), attacks on the WLAN encryption systems WEP and WPA (KRACK) and various attacks on TLS (Bleichenbacher, POODLE, DROWN, ROBOT). The "Network Security" module deals with concrete networks for data transmission and examines them from all sides regarding their security. It comprises the following parts: <ul style="list-style-type: none"> <li>• Introduction "Cryptography and the Internet"</li> <li>• PPP security (especially PPTP), EAP protocols</li> <li>• WLAN security (WEP, WPA, Wardriving, KRACK)</li> <li>• GSM and UMTS mobile radio (authentication and encryption)</li> <li>• IPSec (ESP and AH, IKEv1 and v2, attacks on IPSec)</li> <li>• Security of HTTP (HTTP Authentication, Secure HTTP, Architecture of SSL/TLS)</li> <li>• Transport Layer Security (TLS1.2, versions SSL 2.0 to TLS 1.3)</li> <li>• Attacks on SSL and TLS (BEAST, CRIME, POODLE, Lucky13, Bleichenbacher, DROWN, Heartbleed, Invalid Curve)</li> <li>• Secure Shell – SSH</li> <li>• File encryption with OpenPGP (data format, Efail, climatic pink)</li> <li>• E-mail encryption with S/MIME (SMTP, data format, Efail, POP3, IMAP)</li> <li>• Domain Name System and DNSSEC (factorizable keys)</li> <li>• Web application security (HTML, URI, XSS, CSRF, SQLi, SSO)</li> <li>• XML and JSON security</li> </ul> In addition to the systems themselves, published attacks on these systems are also discussed; the students themselves make scientific considerations for improving security.				

Special forms of teaching
Lecture in distance learning (eLearning): Interactive learning platform, book and slide printouts, voluntary submissions with feedback by a tutor who communicates with students via a forum and e-mail.
Examination forms
Written exam (3 hours)
Requirements for the allocation of credit points
Successfully passing the final module exam.
Use of the module in other study programs
No
Value of the grade for the final grade
1/12
Module supervisor
Prof. Dr. Jörg Schwenk
Literature
Schwenk, Jörg: <i>Internet Cryptography, Theory and Practice (1. Edition 2020)</i> Script (supplementary slides) "Network Security"
Other information

**Mandatory module:  
Module 6: Security Protocols**

Workload 10 CP (300 h)	Study phase 2nd academic year	Rotation By semester	Duration 1 semester	
Courses Security Protocols		Contact time 0 h	Self-study 300 h	Group size Max. 50
Requirements for participation None				
Learning outcomes <p>In this module students learn the most important methods and tools of modern security concepts and protocols, which are required for the professional design and development of secure IT systems in practice. After completing the module, students are able to analyze security aspects of given protocols, discover weaknesses in design and develop new protocols independently.</p> <p>In particular, students acquire the ability to model concrete questions and requirements analyses from existing system information or system conditions. In addition to an introduction to the various concepts and terms, this also includes an in-depth study of selected areas of cryptography and security technology. The students can use these skills in their company to implement better security solutions.</p>				
Contents <p>After teaching basic security definitions, security objectives and trust models, the main protocol primitives, and protocols (commitments, zero knowledge, proof of knowledge, secret sharing) are discussed in detail. In addition, other aspects from the field of system security are also considered. A focus of the course is on authentication and key exchange protocols and their known vulnerabilities and resulting problems. Furthermore, aspects are considered which are important for system security, specifically for the security of computers, such as security protocols.</p>				
Special forms of teaching <p>Lecture in distance learning (eLearning): Interactive learning platform, script, online practice with submissions. Supervision is provided by a tutor who communicates with students via a forum and via e-mail.</p>				
Examination forms <p>Written exam (3 hours)</p>				
Requirements for the allocation of credit points <p>Successfully passing the final module exam.</p>				
Use of the module in other study programs <p>No</p>				
Value of the grade for the final grade <p>1/12</p>				
Module supervisor <p>Prof. Dr. Thorsten Holz</p>				
Literature <p>Script "Security Protocols"</p>				
Other information				

**Mandatory module:****Module 7: Cryptography**

Workload	Study phase	Rotation	Duration	
10 CP (300 h)	1st academic year	By semester	1 semester	
Courses		Contact time	Self-study	Group size
Cryptography		0 h	300 h	Max. 50
Requirements for participation				
Recommended requirements: Module 1: Introduction to Cryptography, Module 2: Discrete Mathematics.				
Learning outcomes				
<p>After successfully completing this module, students have developed a deep understanding of the essential mathematical methods and procedures on which modern cryptographic processes are based. Upon completion of this module, students have gained the ability to analyze and design current and future cryptographical methods at the high level of abstraction used in research on modern cryptography. Students develop an awareness of the methodology and power of different attack scenarios. They are able to create new security models themselves and to defend them with arguments.</p>				
Contents				
<p>The lecture "Cryptography" covers the basic mathematical principles of cryptographic methods. The necessary mathematical background known from algebra, number theory, complexity theory, combinatorics and probabilistic computation is deepened and completed in the lecture. The course is divided into three parts:</p> <p>In part 1 of the course, essential areas of symmetric cryptography are covered. This part contains especially block and stream algorithms as well as hash functions. The mathematical background and the precise mathematical formulation are always taken into account. In contrast to module 1, attacks (differential and linear cryptanalysis) on the algorithms are presented to deepen the understanding.</p> <p>Part 2 deals with the most important asymmetrical procedures. A further part deals with the RSA algorithm and the subsequent mathematical questions such as factorization of large numbers, which were not dealt with in module 1, but are necessary for a deeper understanding. Other areas are methods based on discrete logarithms and the analysis of common algorithms for digital signatures.</p> <p>In the final part 3, generic groups and pairing-based cryptography are presented. In addition to module 4, this module focuses on the mathematical basics.</p>				
Special forms of teaching				
Lecture in distance learning (eLearning): Interactive learning platform, script with exercises, online practice. Supervision is provided by a tutor who communicates with students via a forum and via e-mail.				
Examination forms				
Written exam (3 hours)				
Requirements for the allocation of credit points				
Successfully passing the final module exam.				
Use of the module in other study programs				
No				
Value of the grade for the final grade				
1/12				
Module supervisor				
Prof. Dr. Gregor Leander				
Literature				
Script "Cryptography"				
Other information				

<b>Mandatory module: Module 8: Security Management</b>				
Workload 5 CP (150 h)	Study phase 2nd academic year	Rotation By semester	Duration 1 semester	
Courses Security Management		Contact time 0 h	Self-study 150 h	Group size Max. 50
Requirements for participation None				
Learning outcomes After completion of the module, students will know how to achieve a security level for the IT systems used that is adequate and sufficient for the intended and economically justifiable protection requirements by implementing suitable infrastructural, organizational, personnel and technical standard security measures. The students have acquired the skills to support the management in making the appropriate decisions by creating a security concept. They have learned how to define competencies and responsibilities for security management, how to create security awareness within companies and how to implement security measures in ongoing IT operations. They are able to defend their security concepts safely against objections from colleagues and superiors and can also respond to organizational and economic arguments.				
Contents A focal point of this information management, which sees itself as a management task (therefore "management"), is IT security management, which also deals with the security-relevant aspects of operational information and communication systems (ICT systems) as a leadership and management task. IT security management encompasses the planning, decision-making, organization, management and control of the tasks and processes designed to ensure IT security. In many companies, the tasks of IT security management include achieving the strategic IT security objectives and creating the conditions for managing IT risk so that real risks can be minimized.				
Special forms of teaching Lecture in distance learning (eLearning): Interactive learning platform, script with exercises; online practice. Supervision is provided by a tutor who communicates with students via a forum and via e-mail.				
Examination forms Written exam (2 hours)				
Requirements for the allocation of credit points Successfully passing the final module exam.				
Use of the module in other study programs No				
Value of the grade for the final grade 0,5/12				
Module supervisor Prof. Dr. Rainer Böhme, University of Innsbruck				
Literature Script "IT Security Management"				
Other information				

**Mandatory module:****Module 10: Legal Aspects of IT security (German program only)**

Workload	Study phase	Rotation	Duration	
5 CP (150 h)	2nd academic year	By semester	1 semester	
Courses		Contact time	Self-study	Group size
Legal Aspects of IT security		0 h	150 h	Max. 50
Requirements for participation				
Required: Advanced German language skills. This module is offered in German only.				
Learning outcomes				
<p>Upon completion of this module, students will have knowledge of the basics of the legal fields relevant to everyday work in the field of IT security. They have a basic understanding of the legal working methods.</p> <p>Students are then able to evaluate the legal issues that usually arise in the area of IT security, such as scanning e-mails for spam and viruses, generating and analyzing log files, etc., and to handle these in accordance with the legal requirements. Students can evaluate the influence of regulatory and legal requirements on IT security and incorporate this into the creation of their own security concepts. They can argue why a technical process complies with legal requirements.</p>				
Contents				
<p>The first part of this module deals with the basics of contract law, trademark law and copyright law; in addition, data protection law, the essential parts of telecommunications law, the Telecommunications Surveillance Ordinance, the Teleservices Act, domain law and other relevant areas are covered.</p> <p>After this introduction, the second part of the course will deal with current legal issues of IT security and provide information on current legal developments. By means of practical scenarios, the students will be given the tools they need to deal with many everyday legal issues in the field of IT security.</p>				
Special forms of teaching				
Lecture in distance learning (eLearning): Interactive learning platform, script with exercises, online practice. Supervision is provided by a tutor who communicates with students via a forum and via e-mail.				
Examination forms				
Written exam (2 hours)				
Requirements for the allocation of credit points				
Successfully passing the final module exam.				
Use of the module in other study programs				
No				
Value of the grade for the final grade				
0,5/12				
Module supervisor				
Prof. Dr. Tobias Gostomzyk, Technische Universität Dortmund				
Literature				
Script "Rechtliche Aspekte der IT-Sicherheit"				
Other information				

**Mandatory module**  
**Module 11: Master's Thesis**

Workload 25 CP (750 h)	Study phase 3rd academic year	Rotation Independent of semester	Duration 1 or 2 semesters	
Courses N.a.	Contact time 0 h	Self-study 750 h	Group size N.a.	
Requirements for participation Successful completion of compulsory and elective modules of at least 80 CP.				
Learning outcomes The students document that they are able to independently work on and solve a complex problem of applied IT security with scientific methods and a time limit under supervision. The students show that they are familiar with working methods of scientific research and project organization and that they are able to present the knowledge and work results acquired during their studies in an understandable written form.				
Contents Students choose a topic from the portfolio of the study program in the field of IT security. Within the master thesis they work on a challenging question. Students have a right of proposal for the topic to be worked on. Students also have the opportunity to complete their Master's thesis within the framework of an industrial project.				
Special forms of teaching Independent under supervision; constant communication with the supervisor possible				
Examination forms Written examination paper				
Requirements for the allocation of credit points Successful completion of the written master thesis.				
Use of the module in other study programs No				
Value of the grade for the final grade 2,5/12				
Module supervisor Prof. Dr. Jörg Schwenk (Dean of Studies)				
Literature				
Other information				



## 4 Modules in the Elective Section

<b>Elective module: Module 9.1: Current Topics in IT Security</b>				
<b>Workload</b>	<b>Study phase</b>	<b>Rotation</b>	<b>Duration</b>	
5 CP (150 h)	3rd academic year	Annually for the winter semester	1 semester	
<b>Courses</b>		<b>Contact time</b>	<b>Self-study</b>	<b>Group size</b>
Current Topics in IT Security		8 h	142 h	Max. 15
<b>Requirements for participation</b>				
Previous knowledge from modules 5 "Network Security" and 6 "Security Systems and Protocols".				
<b>Learning outcomes</b>				
In this seminar, students learn to independently understand technical literature on a specific topic and gain insight into current research topics. Through the elaboration there is an opportunity to practice writing their own texts and summarizing complex topics. Furthermore, the lecture provides the opportunity to learn how to present scientific results and to deepen the material.				
<b>Contents</b>				
The seminar gives an overview of current research results in the field of system security. The focus is on the areas of malware analysis, botnets, security of smart phones, network security and similar topics from the field of system-related IT security.				
<b>Special forms of teaching</b>				
The seminar is held as a block event towards the end of the semester – upon special announcement. Supervision is provided by a tutor who communicates with the students via a forum and e-mail.				
<b>Examination forms</b>				
Written term paper (approx. 20 pages)				
<b>Requirements for the allocation of credit points</b>				
Lecture in the context of the presence meeting and successful passing of the written elaboration of the presentation in the context of a term paper.				
<b>Use of the module in other study programs</b>				
No				
<b>Value of the grade for the final grade</b>				
0,5/12				
<b>Module supervisor</b>				
Prof. Dr. Thorsten Holz				
<b>Literature</b>				
Current reading recommendations				
<b>Other information</b>				

**Elective module:*****Module 9.2: Data Protection in Operational Practice  
(German program only)***

Workload 5 CP (150 h)	Study phase 2nd to 3rd academic year	Rotation By semester	Duration 1 semester	
Courses Data Protection in Operational Practice		Contact time 0 h	Self-study 150 h	Group size Max. 50
Requirements for participation				
Required: Advanced German language skills. This module is offered in German only. Recommended: Basic knowledge of IT security analyses, IT and data protection law.				
Learning outcomes				
After completing the module, students have developed knowledge that enables them to act as contact persons for data protection officers and provide the information and documentation required for controls and implementation projects. By providing basic information during the module, they are also well prepared to assume the role of a data protection officer. You are able to create a data protection concept that also meets the needs of your company's data processing and to defend it with arguments.				
Contents				
Data protection is one of the legal contexts that must be considered when introducing and developing IT products. Under the heading of compliance, questions regarding the fulfillment of legal requirements arise in companies in various places. IT security and data protection are closely linked and usually the same actors are involved in the practical implementation. This module therefore focuses on the questions of such a coupled consideration of data protection and IT security issues. This practical knowledge is relevant for (potential) data protection commissioners as well as for employees in companies that administrate or configure systems:				
<ul style="list-style-type: none"> <li>• Basic data protection requirements: In the overview, the basic data protection regulations are discussed with reference to specific issues.</li> <li>• Reading workshop on legislation: Basic techniques and questions on legal texts form the basis for implementing the changing aspects of the law.</li> <li>• Creation of process directories: A central document in data protection is the legally required directory of processing activities, which documents central aspects of a software system/automated procedure from a data protection perspective according to a formal scheme.</li> <li>• Further documentation for data protection issues depends on the system properties. Typical documentations are discussed and implementation alternatives are shown.</li> <li>• Data privacy impact assessment: For processes with special risks, legislation requires a data privacy impact assessment, a risk assessment before commissioning. The process, the organization of privacy impact assessments and appropriate documentation of the results are discussed.</li> </ul>				
The contents are conveyed using concrete practical examples.				

Special forms of teaching
Lecture in distance learning (eLearning): Interactive learning platform, script, submission tasks and reading assignments. Supervision is provided by the lecturer, who communicates with students via a forum and e-mail.
Examination forms
Oral interview about the previously developed module contents and reading assignments (duration approx. 20 to 30 minutes)
Requirements for the allocation of credit points
Successful passing of the examination interview.
Use of the module in other study programs
No
Value of the grade for the final grade
0,5/12
Module supervisor
Dr. Kai-Uwe Loser
Literature
Script "Datenschutz in der betrieblichen Praxis"
Other information

**Elective module:****Module 9.3: Introduction to Forensic Informatics  
(German program only)**

Workload 5 CP (150 h)	Study phase 2nd academic year	Rotation Annually for the summer semester	Duration 1 semester
Courses Introduction to Forensic Informatics	Contact time 20 h	Self-study 130 h	Group size Max. 20
Requirements for participation Required: Advanced German language skills. This module is offered in German only. Recommended: Knowledge in programming; Linux knowledge or the willingness to acquire Linux knowledge during the course.			
Learning outcomes Upon successful completion of the module, students will have basic knowledge and skills in digital preservation of evidence. Students can then evaluate forensic methods and forensic reports with regard to their usefulness in an investigation. They are able to use forensic procedures for specific problems and to defend their correctness with arguments.			
Contents Digital forensics deals with the collection, preparation, and analysis of digital traces for use in court. The starting point in each case is the suspicion of a computer break-in or a crime committed with the help of digital devices. This course provides an overview of the methodological foundation of digital forensics. The focus is on the embedding of digital forensics in classical continuous (analog) forensics and on the documentation of forensic investigations.			
Special forms of teaching Lecture in distance learning (eLearning) with study letters, exercises and tests via the interactive learning platform, online conferences, chat, and forum. Supervision is provided by a tutor who communicates with students via a forum and e-mail.			
Examination forms Oral examination interview (duration approx. 20 to 30 minutes)			
Requirements for the allocation of credit points Successful passing of the examination interview.			
Use of the module in other study programs No			
Value of the grade for the final grade 0,5/12			
Module supervisor Prof. Dr. Felix Freiling, Friedrich-Alexander University of Erlangen-Nuremberg			
Literature Dewald, Andreas/Freiling, Felix C. (Ed.): Forensische Informatik, 2015			
Other information			

**Elective module:  
Module 9.4: Group-Oriented Communication and Application Security**

Workload	Study phase	Rotation	Duration	
5 CP (150 h)	2nd to 3rd academic year	By semester	1 semester	
Courses		Contact time	Self-study	Group size
Group-Oriented Communication and Application Security		0 h	150 h	Max. 50
Requirements for participation				
Recommended: Basic knowledge in cryptography is an advantage.				
Learning outcomes				
After successful completion of the module, students can apply and further develop the acquired knowledge. They are able to develop innovative digital tools for group communication and information processing as system architects or product developers. They can independently develop solutions in an examination interview and convincingly argue their security.				
Contents				
This online lecture is primarily concerned with cryptographic security procedures that can be used to secure group-oriented and collaboration-based communication applications. The online lecture deals among others with the following topics:				
<ul style="list-style-type: none"> <li>• Group-based applications, groupware</li> <li>• Requirements for reliable group communication</li> <li>• Centralized and distributed procedures for implementing access control in groups, trust between group members</li> <li>• Secure group communication (confidentiality and authentication), key management</li> </ul>				
Anonymous group communication, digital group, and ring signatures.				
Special forms of teaching				
Lecture in distance learning (eLearning): Interactive learning platform, script. Submissions and Reading Assignments. Supervision is provided by the lecturer, who communicates with students via a forum and e-mail.				
Examination forms				
Oral interview about the previously developed module contents and reading assignments (duration approx. 20 to 30 minutes)				
Requirements for the allocation of credit points				
Successful passing of the examination interview.				
Use of the module in other study programs				
No				
Value of the grade for the final grade				
0,5/12				
Module supervisor				
Prof. Dr. Mark Manulis, University of Surrey				
Literature				
Script "Group-Oriented Communication and Application Security"				
Other information				

<b>Elective module: Module 9.5: Implementation of Cryptographic Schemes</b>				
Workload 5 CP (150 h)	Study phase 2nd to 3rd academic year	Rotation By semester	Duration 1 semester	
Courses Implementation of Cryptographic Schemes		Contact time 0 h	Self-study 150 h	Group size Max. 50
Requirements for participation				
Recommended: Basic knowledge of the programming language C++ (if only C is known, you should be willing to learn the basics of C++) and Module 1 "Introduction to Cryptography".				
Learning outcomes				
Students learn the basic algorithms for the efficient implementation of computational intensive cryptographic processes. After completing the module, they have understood the handling of algorithms with very long operands in particular, as well as the interplay of implementation methods and cryptographic security.				
Contents				
<p>This lecture introduces methods for fast and secure implementation of cryptographic algorithms.</p> <p>In the first part, methods for efficient exponentiation are discussed in detail since they are of great importance for all common asymmetrical procedures. For the widely used RSA algorithm, special acceleration methods are also presented. In the second part, algorithms for efficient long number arithmetic are developed. First, basic methods for the representation of long numbers in computers and procedures for their addition are presented. The focus of this part is on algorithms for efficient modular multiplication. Besides the Karatsuba algorithm, the Montgomery multiplication is dealt with. In the third part secure implementations are discussed. An introduction to active and passive side channel attacks is given. Active attacks against block ciphers and RSA are presented. The basics of SPA (simple power analysis) and DPA (differential power analysis) are introduced as important representatives of passive attacks.</p>				
Special forms of teaching				
Lecture in distance learning (eLearning): Interactive learning platform, script, evaluated online exercises and/or submissions. Each exercise sheet consists of one or more theoretical tasks and a small programming task. Supervision is provided by a tutor who communicates with the students via a forum and via e-mail.				
Examination forms				
written exam (2 hours)				
Requirements for the allocation of credit points				
Successfully passing the final module exam.				
Use of the module in other study programs				
No				
Value of the grade for the final grade				
0,5/12				
Module supervisor				
Prof. Dr. Christof Paar				
Literature				
Script "Implementation of cryptographic schemes"				
Other information				

<b>Elective module:</b>				
<b>Module 9.6: Information Security Management in Practice</b>				
<b>Workload</b>	<b>Study phase</b>	<b>Rotation</b>	<b>Duration</b>	
5 CP (150 h)	2nd to 3rd academic year	By semester	1 semester	
<b>Courses</b>		<b>Contact time</b>	<b>Self-study</b>	<b>Group size</b>
Information Security Management in Practice		15 h	135 h	Max. 50
<b>Requirements for participation</b>				
None				
<b>Learning outcomes</b>				
<p>The students acquire knowledge about the establishment and operation of a security organization in medium to large companies. They will learn about organizational structures, budgeting, planning, resources, architectures, and processes. After completing the module, they will be able to apply, understand and optimize industry best practice standards to existing security processes.</p> <p>They can plan, implement, and measure awareness measures, determine, and evaluate key performance indicators and adapt communication to different target groups. Students have learned how to develop a vision, mission and strategy for individual security projects and security organizations, to successfully handle and document security incidents. They are able to perform and evaluate risk analyses as well as conduct, understand and apply security assessments. They can convincingly present the methods they have developed in the corporate environment, both orally and in writing.</p>				
<b>Contents</b>				
<p>The lecture deals with the practical application of security industry standards and with current and new challenges for security management. The following "Information Security" elements are considered analytically:</p> <ul style="list-style-type: none"> <li>• Vision, mission, and strategy</li> <li>• Planning &amp; controlling</li> <li>• Risk management - frameworks and policies and their enforcement</li> <li>• Typical security organizations today: structures, roles, and challenges</li> <li>• Awareness &amp; quality/success control</li> <li>• Skill management, surveys &amp; reporting</li> <li>• Operational IT Security Services vs. "Managed Security Services" - MSS</li> <li>• Compliance and definition of exceptions, processes, and services</li> <li>• Social engineering &amp; other attacks</li> <li>• Global security architectures in the cloud age</li> <li>• Program management</li> </ul> <p>Furthermore, the lecture deals with financial aspects of security management like cost-benefit analysis of security solutions, calculation of security investment volume and ROI in practice. Finally, an overview of further training opportunities and certifications is given.</p>				

Special forms of teaching
Lecture in distance learning (eLearning) and classroom teaching. Interactive learning platform and script. Supervision is provided by a tutor who communicates with students via a forum and e-mail.
Examination forms
Written term paper (approx. 20 pages)
Requirements for the allocation of credit points
Successful completion of the written term paper.
Use of the module in other study programs
No
Value of the grade for the final grade
0,5/12
Module supervisor
Prof. Dr. Thorsten Holz
Literature
Script "Information Security Management in Practice"
Other information



**Elective module:*****Module 9.7: Introduction to BSI Basic Protection and ISO 27001 (German program only)***

Workload 5 CP (150 h)	Study phase 2nd to 3rd academic year	Rotation By semester	Duration 1 semester	
Courses Introduction to BSI Basic Protection and ISO 27001		Contact time 15 h	Self-study 135 h	Group size Max. 50
Requirements for participation Required: Advanced German language skills. This module is offered in German only.				
Learning outcomes After completing the module, students are able to apply the standards BSI Basic Protection - and ISO 27001 / ISO 27002. They can analyze and evaluate the security level within an organization with reference to these standards and develop measures for optimization. They can convincingly defend these optimizations against objections.				
Contents The lecture covers the relevant industry standards for IT and information security. For this purpose, the BSI Basic Protection and the ISO 2700X series of standards will be examined and compared in detail. In addition to dealing with definitions, goals and limits of the standards, questions of practical implementation will be dealt with using case studies. The lecture concludes with a discussion of aspects of security certification.				
Special forms of teaching Lecture in distance learning (eLearning) and classroom teaching. Interactive learning platform and script, case studies. Supervision is provided by the lecturer, who communicates with the students via a forum and e-mail.				
Examination forms Written exam (2 hours)				
Requirements for the allocation of credit points Successfully passing the final module exam.				
Use of the module in other study programs No				
Value of the grade for the final grade 0,5/12				
Module supervisor Wilhelm Dolle, KPMG				
Literature Script "Einführung in BSI-Grundschutz und ISO 27001" (W. Dolle) including case studies				
Other information				

<b>Elective module: Module 9.8: Mobile Security</b>				
Workload 5 CP (150 h)	Study phase 2nd to 3rd academic year	Rotation By semester	Duration 1 semester	
Courses Mobile Security		Contact time 12 h	Self-study 138 h	Group size Max. 50
Requirements for participation				
Recommended: Basic knowledge in the areas of computer networks and IT security.				
Learning outcomes				
<p>After successfully completing this module, students will know about the typical potential dangers and main security problems when using mobile networks, systems, applications, and devices. They can integrate partial aspects into a whole and assess risks critically and holistically (mobile systems as an extension or as an integral part of an IT infrastructure) and have a general understanding of the various security technologies and standards. They are able to understand norms, standards, guidelines and guidelines for securing mobile systems and apply them to individual cases.</p>				
Contents				
<p>Flanked by a short review of the basics of IT security and security technologies, security, and data protection problems in the use of typical mobile systems and applications are discussed with the students:</p> <ul style="list-style-type: none"> <li>• WLAN (IEEE 802.11i)</li> <li>• Bluetooth (IEEE 802.15)</li> <li>• Near Field Communication (NFC)</li> <li>• Smartphone operating systems</li> <li>• Mobile data media</li> <li>• Mobile networks (2G (GSM, GPRS), 3G (UMTS), 4G (LTE) and 5G)</li> </ul> <p>Furthermore, concepts and strategies for security and data protection are discussed and solutions and recommendations for action are derived from them. In addition to generally valid it security factors such as confidentiality, integrity and authenticity, specific concepts are covered such as</p> <ul style="list-style-type: none"> <li>• Mobile Identity &amp; Access Management (IAM)</li> <li>• Bring Your Own Device (BYOD) und Corporate Owned, Personally Enabled (COPE)</li> <li>• Mobile Device Management (MDM) and</li> <li>• Shadow IT</li> </ul>				
Special forms of teaching				
Lecture in distance education (eLearning) with Skype conference. Interactive learning platform, script, and slide printouts. Written elaboration (essay) with feedback by the lecturer, who communicates with the students via a forum, e-mail, and Skype.				
Examination forms				
Written term paper (approx. 20 pages) in two stages and oral presentation of the term paper.				
Requirements for the allocation of credit points				
Successful completion of written term paper and presentation with partial grades.				
Use of the module in other study programs				
No				
Value of the grade for the final grade				
0,5/12				
Module supervisor				
Prof. Dr.-Ing. Evren Eren, University of Applied Sciences Bremen				
Literature				
Script "Mobile Security" as well as various thematic PowerPoint scripts (E. Eren)				
Other information				

**Elective module:****Module 9.9: Protecting Against Malware in Enterprises**

<b>Workload</b> 5 CP (150 h)	<b>Study phase</b> 2nd to 3rd academic year	<b>Rotation</b> By semester	<b>Duration</b> 1 semester	
<b>Courses</b> Protecting Against Malware in Enterprises		<b>Contact time</b> 8 h	<b>Self-study</b> 142 h	<b>Group size</b> Max. 50
<b>Requirements for participation</b> None				
<b>Learning outcomes</b> After successful completion of the module, students are able to create concepts and introduce measures that protect a company and the computers used there from malware attacks. They will understand the complexity and scope of this important threat and will have gained insight into the most important current research results of a leading company in this field. They are able to communicate this current state of research adequately and understandably within their company.				
<b>Contents</b> The module deals with attacks originating from malware (including viruses). The special requirements of companies and other organizations are taken into account in particular. First, the historical development as well as the range of computer malware is presented based on selected events in the past. Afterwards, computer malware is classified according to several criteria and attacks are examined more closely. Various threats are outlined and the originators and users of malware and their motivation are also examined in detail. Possible protection measures are presented and it is explained which techniques and technologies virus scanners, firewalls, intrusion detection/prevention systems and other protection technologies use to protect against malware and its consequences. In an overview, concrete protection measures for various application scenarios are presented.				
<b>Special forms of teaching</b> Lecture in distance learning (eLearning) with case studies and classroom teaching. Interactive learning platform, script. Supervision is provided by the lecturer, who communicates with the students via a forum and e-mail.				
<b>Examination forms</b> Written exam (2 hours)				
<b>Requirements for the allocation of credit points</b> Successfully passing the final module exam.				
<b>Use of the module in other study programs</b> No				
<b>Value of the grade for the final grade</b> 0,5/12				
<b>Module supervisor</b> Ralf Benzmüller				
<b>Literature</b> Script "Protecting against Malware in Enterprises"				
<b>Other Information</b>				

**Elective module:  
Module 9.10: Systems Security**

<b>Workload</b> 5 CP (150 h)	<b>Study phase</b> 2nd to 3rd academic year	<b>Rotation</b> By semester	<b>Duration</b> 1 semester	
<b>Courses</b> System Security		<b>Contact time</b> 8 h	<b>Self-study</b> 142 h	<b>Group size</b> Max. 30
<b>Requirements for participation</b> Basic knowledge in programming.				
<b>Learning outcomes</b> The students master important theoretical and practical aspects of security mechanisms of modern software systems. They are able to analyze independently the security of a given program, to detect weaknesses in the design and to develop possible solutions and protection mechanisms. In addition, they have become familiar with basic concepts in the field of system security. They are able to create new security models on their own and to defend them with arguments.				
<b>Contents</b> Important theoretical and practical aspects of system security are presented and discussed in the lecture. The focus is on different aspects of software security and different attack and defense techniques are presented. At the end of the lecture series, students should be able to analyze the security of different software systems, discover weaknesses in design and implementation and develop security mechanisms on their own. In addition, other aspects of system security such as privacy and anonymity will also be considered.				
<b>Special forms of teaching</b> Lecture in distance learning (eLearning): Interactive learning platform, script, and lecture videos. The lecture is accompanied by exercises in which the presented concepts and techniques are practiced. Supervision is provided by the lecturer who communicates with students via a forum and via e-mail.				
<b>Examination forms</b> Written exam (2 hours)				
<b>Requirements for the allocation of credit points</b> Successfully passing the final module exam.				
<b>Use of the module in other study programs</b>				
<b>Value of the grade for the final grade</b> 0,5/12				
<b>Module supervisor</b> Prof. Dr. Thorsten Holz				
<b>Literature</b> Script "Systems Security"				
<b>Other information</b>				

**Elective module:  
Module 9.11: Program Analysis**

Workload 5 CP (150 h)	Study phase 2nd to 3rd academic year	Rotation By semester	Duration 1 semester	
Courses Program Analysis		Contact time 8 h	Self-study 142 h	Group size Max. 30
Requirements for participation Basic knowledge in programming.				
Learning outcomes Students are familiar with various concepts, techniques, and tools from the field of program analysis. This includes an overview of various concepts from the field of reverse engineering as well as binary analysis. Students have a basic understanding of both static and dynamic methods for analyzing a given program. They are able to describe different aspects of program analysis and apply them to new problems.				
Contents The lecture will cover the following topics and techniques from the field of program analysis, among others <ul style="list-style-type: none"> <li>• Static and dynamic analysis of programs</li> <li>• Analysis of control and data flow</li> <li>• Symbolic design</li> <li>• Taint tracking</li> <li>• Program slicing</li> <li>• Overview of existing analysis tools</li> </ul> <p>In addition, the first part of the lecture gives an introduction to x86/x64 assembler and presents the basic techniques of reverse engineering.</p>				
Special forms of teaching Lecture in distance learning (eLearning): Interactive learning platform, script, and lecture videos. The lecture is accompanied by exercises in which the presented concepts and techniques are practiced. Supervision is provided by the lecturer who communicates with students via a forum and via e-mail.				
Examination forms written exam (2 hours)				
Requirements for the allocation of credit points Successfully passing the final module exam.				
Use of the module in other study programs				
Value of the grade for the final grade 0,5/12				
Module supervisor Prof. Dr. Thorsten Holz				
Literature Script "Program Analysis"				
Other information				

**Elective module:****Module 9.12: Human Behavior in IT Security  
(German program only)**

Workload	Study phase	Rotation	Duration	
5 CP (150 h)	2nd to 3rd academic year	Annually for the summer semester	1 semester	
Courses		Contact time	Self-study	Group size
Human behavior in IT security		30 h	150 h	Min. 10 Max. 30
Requirements for participation				
Required: Advanced German language skills. Currently, this module is offered in German only.				
Learning outcomes				
<p>The goal of the course "Human Behavior in IT Security" is to understand which factors influence security behavior of employees in companies and consumers in everyday life, and how to influence and change it.</p> <p>In addition, it will be explained why existing approaches to Information Security Management (also according to ISO 27000) often do not work in practice and how we should modify or adapt them.</p> <p>Cross references to other modules:</p> <ul style="list-style-type: none"> <li>• Module 8 (Security Management)</li> <li>• Module 9.6 (Information Security Management in Practice)</li> <li>• Module 10 (Legal Aspects of IT Security)</li> </ul>				
Contents				
<p>The module "Human Behavior in IT Security" will cover topics such as:</p> <ul style="list-style-type: none"> <li>• Risk perception and understanding</li> <li>• Traditional approaches to Information Security Management (basic concepts of the ISO 27000 Standard family)</li> <li>• Cost-effective solutions for enterprise security: Integrating risk management into enterprise production and performance goals and business processes.</li> <li>• Cost-benefit analysis of security measures (analytical methods)</li> <li>• Evaluation of the costs and benefits of security measures (empirical methods)</li> <li>• Corporate values and norms and their influence on safety behavior, influence of behavior by others (e.g. colleagues and company management)</li> <li>• Effective communication of risks and security measures within the company</li> <li>• Effective communication of risks and security measures for customers, consumers and citizens</li> <li>• What is Change Management? Concepts, methods and application to planning, evaluation and adaptation of IT security behavior</li> </ul>				
Special forms of teaching				
<p>Lecture, exercises and quizzes. Media forms: lecture recordings, live exercises via Zoom, co-operative learning opportunities, presentations, online quizzes'. By regularly submitting the answers to the quizzes bonus points can be acquired (10%).</p>				
Examination forms				
written exam (2 hours)				
Requirements for the allocation of credit points				
Successfully passing the final module exam.				
Use of the module in other study programs				
Yes, study program „IT Security“				
Value of the grade for the final grade				
0,5/12				

Module supervisor
Prof. Dr. M. Angela Sasse, Maximilian Peiffer, M.Sc
Literature
<p>Excerpt from the list of literature:</p> <ul style="list-style-type: none"> <li>• Kluge, Annette; Gronau, Norbert (2018): Intentional Forgetting in Organizations: The Importance of Eliminating Retrieval Cues for Implementing New Routines. In: <i>Frontiers in psychology</i> 9, S. 51.</li> <li>• Adams, John (2016): Risk and culture. In: <i>Routledge handbook of risk studies</i>. London: Routledge, S. 83–93.</li> <li>• Kirlappos, Iacovos; Parkin, Simon; Sasse, M. Angela (2014): Learning from “Shadow Security”. Why Understanding Non-Compliant Behaviors Provides the Basis for Effective Security.</li> <li>• Kirlappos, Iacovos; Parkin, Simon; Sasse, M. Angela (2014): Learning from “Shadow Security”. Why Understanding Non-Compliant Behaviors Provides the Basis for Effective Security. In: Matthew Smith und David Wagner (Hg.): <i>Proceedings 2014 Workshop on Usable Security</i>. Workshop on Usable Security. San Diego, CA, February 23, 2014. Reston, VA: Internet Society.</li> <li>• Ashenden, Debi; Lawrence, Darren (2016): Security Dialogues: Building Better Relationships between Security and Business. In: <i>IEEE Secur. Privacy</i> 14 (3), S. 82-87.</li> <li>• Flechais, I., Mascolo, C., Sasse, M.A. (2007). Integrating security and usability into the requirements and design process. <i>International Journal of Electronic Security and Digital Forensics</i>, 1 (1), 12-26.</li> <li>• Caputo, D.D., Pfleeger, S.L., Sasse, M.A., Ammann, P., Offutt, J., Deng, L. (2016). Barriers to Usable Security? Three Organizational Case Studies. <i>IEEE Security and Privacy</i>, 14 (5), 22-32.</li> </ul>
Other information
The course will be offered for the first time in summer semester 2021.